School-Parent Compact

Under Title I, schools must develop a School-Parent Compact (the Student and Family Handbook) that describes how parents, school staff, and students will share responsibility for students' academic achievement and school culture. The School-Parent Compact is jointly developed and involved with the school, families, and community partners.

The Believe Memphis Academy compact is its Commitment to Excellence document that is distributed during Family Orientation Nights and is included in the Student and Family Handbook, which is distributed to families at registration events and Orientation Nights Familiar.

School Responsibility

* Provide a safe environment that encourages positive communication between teacher, family and student.
* Highlight to teachers the importance of communication (use of flyers, mass e-mails/text messages, phone calls, virtual meetings, etc.) between teacher and family.
* Student and teacher attendance will be monitored and applauded in various ways.
* Provide family activities to support our instructional program and improve student academic achievement.
* Provide high-quality curriculum and instruction to all students.
* Families will have reasonable access to staff through email, conference calls, IEP meetings, and family/teacher conferences.
* Families will have opportunities to volunteer.
* Hold annual conferences between families and teachers to discuss the compact as it relates to their children's achievements.
* Provide an effective and supportive learning environment for all students.

Student Responsibility

* Follow the uniform policy every day .
* Follow the rules in the student handbook.
* Come to school every day with a positive and respectful attitude toward your teachers and classmates.
* Attend school daily and complete all classroom assignments.

Teacher Responsibilities

* Provide frequent progress reports to families on student progress.
* Discuss the School-Family Compact with families as it relates to their students' individual achievement.
* Provide a welcoming, developmentally appropriate environment that is conducive to learning.
* Provide ongoing communication with families through: Student-Family Handbook, scheduled in-person or phone meetings, brochures.
* Continue to strive to meet and adapt to the needs of each student.
* Focusing on enriched skills to promote academic growth toward the TN Ready Assessment and middle school readiness.
* Dedicate our time to receive professional development to acquire knowledge that ensures student achievement.
* Have HIGH expectations of ourselves, students and other staff.
* Provide a safe environment.

Family Responsibilities

* That my students arrive at school on time and attend daily.
* Provide a study place; Review with my student the work that was done at school.
* Work cooperatively with the school to maintain proper discipline.
* Encourage my student's efforts and be available for questions and support.
* Dress my student(s) in the school-approved uniform every day.
* Provide a safe, loving environment and be a positive role model.
* Provide supplies and materials necessary for school.
* Check progress reports and report cards.
* Attend Family and Teacher conferences.